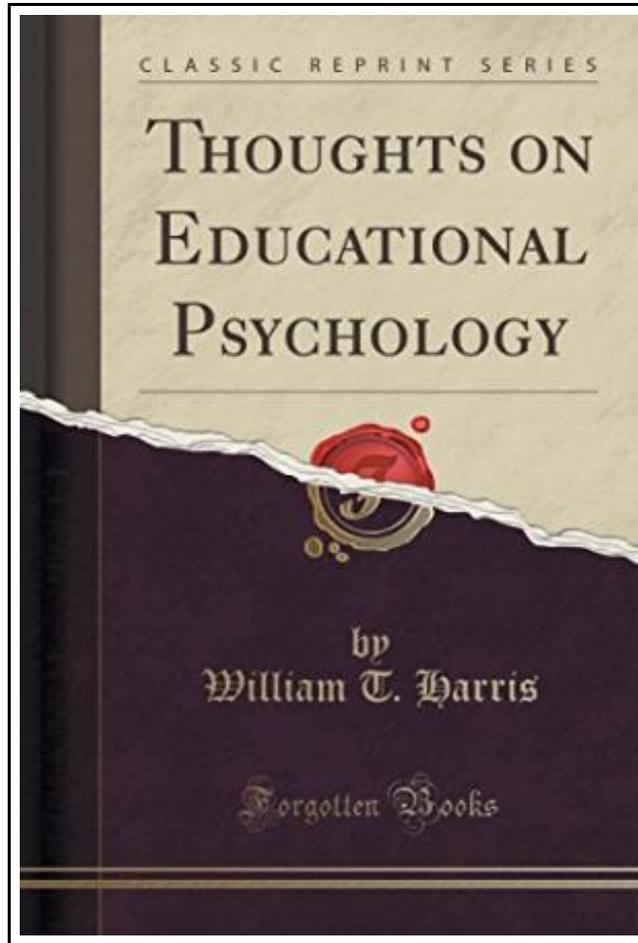


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Thoughts on Educational Psychology 1. What is meant by educational psychology? Psychology in general deals with mind and mental phenomena. In untechnical speech, soul, spirit, reason, intelligence, are used as synonyms of mind. Feeling, intellect, and will are said to be the different forms of activity of mind. Psychology investigates the forms of mental activity and their development or evolution. The word development suggests the phase of psychology which is of chief interest to education. Psychology as a general science is interested in all phases of mental processes and results. Education is interested especially in methods of mental development, and in the ideals of perfection that can be attained. Education attempts to change what is into what ought to be; it seeks to realize an ideal. It is rather an art than a science; but, of course, there is a science of education, that is to say, a science of the subject-matter, the aims and the methods which belong to the art of education. This science of education has to draw from psychology its most important element - the theory of the method of developing the mind. Its ideals are derived from the science of ethics, proximately at least. But ethics itself is founded on psychology. Psychology, in fact, is so fundamental that it conditions, in large measure, all the sciences based on the spiritual nature of man - ethics, theology, politics, sociology, aesthetics, and all forms of philosophy. Our question involves many considerations; for instance, the question of the relation of psychology to physiology. Physiology is the science of living bodies. Is mind only a function of a living body, or is it an...



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