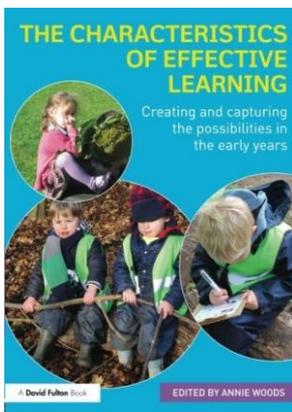


Get PDF

## THE CHARACTERISTICS OF EFFECTIVE LEARNING: CREATING AND CAPTURING THE POSSIBILITIES IN THE EARLY YEARS



Taylor Francis Ltd, United Kingdom, 2014. Paperback. Book Condition: New. 242 x 172 mm. Language: English . Brand New Book. The characteristics of effective learning - playing and exploring, active learning and creating and thinking critically - underpin young children s learning and development and are central to the revised Early Years Foundation Stage. Practitioners need to be confident of planning, observing and assessing characteristics of effective learners and understand how they support children s learning and development. The book...

**Read PDF The Characteristics of Effective Learning:  
Creating and capturing the possibilities in the early years**

- Authored by -
- Released at 2014



Filesize: 7.78 MB

### Reviews

---

*I actually started out reading this article publication. It is loaded with knowledge and wisdom Your way of life span is going to be transform as soon as you total reading this article pdf.*

-- **Mrs. Felicia Windler**

*If you need to adding benefit, a must buy book. It is among the most incredible pdf i have study. I am delighted to inform you that this is the finest book i have study during my personal existence and might be he best book for actually.*

-- **Mariano Skiles DDS**

---

## Related Books

- **Bully, the Bullied, and the Not-So Innocent Bystander: From Preschool to High School and Beyond: Breaking the Cycle of Violence and Creating More Deeply Caring...**
- **Depression: Cognitive Behaviour Therapy with Children and Young People California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version --**
- **Access... Children s Educational Book: Junior Leonardo Da Vinci: An Introduction to the Art, Science and Inventions of This Great Genius. Age 7 8 9 10 Year-Olds. [Us English]**
- **THE Key to My Children Series: Evan s Eyebrows Say Yes**