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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 51 Publisher: People s Education Press Pub. Date :2007-10. This book describes how the teachers in the process of writing the students to be helpful intervention. In a traditional writing class. usually by teachers proposition. and then ask students to write around the proposition. followed by teachers marking essays. commenting on writing. In the so-called Process Writing. usually the students to write the first draft. and then by peers or teachers to comment. the last student to be modified according to the feedback. but this writing - change is just a way to provide vocabulary and provide some ideas on content. students are often the completion of the writing. they learned where their poorly written. Hence. throughout the process. the teacher s role. more precisely. pick the wrong child. not teach writing. For the students. after completing the first draft to get feedback too late. Teachers always want students to avoid writing the next one had already corrected the error. but this is often just wishful thinking. because the error will also appear in students future writing. A new idea that: if the students in the writing process. rather than after the completion of writing. you can receive timely feedback and help. then they will be able to avoid some common mistakes. but also more benefits. The purpose of this book is to help guide teachers through a clear. self-examination in the student s steps to provide an appropriate and timely help. This help involves the content of the article (thinking). the choice of the structure and language of the article for more Contents: total order books series editors preface Introduction introduction1. why intervene and howfor more..

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